

CMS 2025 CMS MathEd Meeting (Online) | Réunion MathEd (en ligne) de la SMC 2025



Room 1 | Salle 1

Room 2 | Salle 2

Room 3 | Salle 3

Friday | Vendredi

6:45pm - 7:15pm

Parallel Talks 1
Exposés parallèles 1

Pamela Brittain
(Fields Institute);
Justin Trent
(Fields Institute)

Financial Literacy in K - 12:
are calculations enough?

Ann Kajander (Lakehead
University); Lynda Colgan
(Queens University)

When two dimensions fall
flat: Why we need a new
model of mathematics
education

Lee van Brussel
(McMaster University)
Designing to Learn: 3D
Printing for Multivariable
Calculus

Friday | Vendredi

7:25pm - 7:55pm

Parallel Talks 2
Exposés parallèles 2

Schinella D'Souza
(UTSG)

Scaling up an active
learning calculus class
by 7 times

Yuliya Nesterova
(Carleton University)
LaTeX vs Accessibility: Time-
Conscious Ways to Make
Your Slides Screen-Reader
Accessible

Jennifer Holm
(Wilfrid Laurier University)
Mathematical experiences
that impact views of
mathematics

Saturday | Samedi

12:45pm - 1:15pm

Parallel Talks 3
Exposés parallèles 3

Yonatan Ashenafi
Reflective Practices in
Mathematics through
Blogging

Daniel Krause
(University of
Saskatchewan)
Null Curriculum Adventures:
Financial Ratios in Canadian
Mathematics Curriculum

Mustafa Avci
(Athabasca University)
Online Mathematics
Assessment: The Innovative
Methods and Challenges of
Integrity

Saturday | Samedi

1:25pm - 1:55pm

Parallel Talks 4
Exposés parallèles 4

Diana Skrzydlo
(University of Waterloo)
Math Education Around the
World

Camelia Karimianpour
(University of Toronto)
From Theory to Practice:
Mastery-Based Grading in
Large Courses

Paul Tsopméné
(UBC Okanagan)
An Open Textbook for
Calculus with Applications to
Life Sciences

Saturday | Samedi

2:05pm - 2:35pm

Parallel Talks 5
Exposés parallèles 5

Agassi lu
(Wilfrid Laurier University)
Rethinking Assessment in
Mathematics: A Pilot Oral
Examination Approach

Simon Crothers
(University of Calgary)
Survey of Psychological
Needs of Postsecondary
Students in an
Asynchronous Business
Mathematics Course

Gordon Hamilton
(Dalhousie University)
Put Your Students
in a Pickle!